## LEGISLATURE OF NEBRASKA

## ONE HUNDRED FIRST LEGISLATURE

## FIRST SESSION

# LEGISLATIVE BILL 72

Introduced by Cornett, 45; Avery, 28.

Read first time January 8, 2009

Committee: Education

### A BILL

| 1 | FOR | AN | ACT relating to education; to provide for policy        |
|---|-----|----|---|
| 2 |     |    | guidelines for management of students and children with |
| 3 |     |    | life-threatening allergies; and to provide duties for   |
| 4 |     |    | the State Department of Education, the Department of    |
| 5 |     |    | Health and Human Services, schools, and early childhood |
| 6 |     |    | education programs.                                     |

<sup>7</sup> Be it enacted by the people of the State of Nebraska,

Section 1. The State Department of Education, in

- 2 consultation with the Department of Health and Human Services,
- 3 shall develop and make available policy guidelines for schools
- 4 and early childhood education programs for the management of
- 5 students with life-threatening allergies. The guidelines shall
- 6 be developed with input from pediatricians, school nurses, early
- 7 childhood education program health personnel, other health care
- 8 providers with expertise in treating children with life-threatening
- 9 allergies, parents of children with life-threatening allergies,
- 10 school administrators, teachers, food service directors, and
- 11 representatives of emergency medical personnel.
- 12 Sec. 2. The policy guidelines described in section 1 of
- this act shall include, but not be limited to:
- 14 (1) Annual education and training for school and early
- 15 childhood education program personnel on management of students
- 16 or children with life-threatening allergies, including training
- 17 related to administration of medication. In developing this portion
- 18 of the policy, training programs offered by other entities may be
- 19 considered;
- 20 (2) Procedures and appropriate guidelines for the
- 21 development of individualized emergency health care plans for
- 22 students or children with life-threatening allergies which could
- 23 result in anaphylaxis, including, but not limited to, maintenance
- 24 of a file by the school nurse or other appropriate school or early
- 25 childhood education program personnel for each student or child at

- 1 <u>risk for such anaphylaxis;</u>
- 2 (3) Development of communication strategies between
- 3 schools, early childhood education programs, and local providers of
- 4 emergency medical services, including appropriate instructions for
- 5 emergency medical response related to anaphylaxis;
- 6 (4) Development of strategies to reduce the risk of
- 7 exposure of students and children to anaphylactic agents in schools
- 8 and early childhood education programs;
- 9 (5) Procedures for managing students' life-threatening
- 10 allergies in the context of extracurricular programs such as
- 11 academic outings and field trips, before- and after-school
- 12 programs, and school-sponsored programs held on weekends;
- 13 (6) Procedures for collection and publication of data for
- 14 each administration of epinephrine to a student or child at risk
- 15 for anaphylaxis due to life-threatening allergies;
- 16 (7) Procedures for each school and early childhood
- 17 education program to develop a treatment plan, including
- 18 responsibilities for school nurses and other appropriate school and
- 19 program personnel in charge of responding to a student or child who
- 20 may be experiencing anaphylaxis due to life-threatening allergies;
- 21 (8) A communication plan for the school or early
- 22 childhood education program to follow to gather and disseminate
- 23 information on students and children with life-threatening
- 24 <u>allergies to appropriate personnel;</u>
- 25 (9) A description of parental responsibilities,

- 1 including, but not limited to:
- 2 (a) Notifying the school or early childhood education
- 3 program of a student's or child's diagnosis and physician
- 4 directions;
- 5 (b) Providing appropriate medication and delivery
- 6 devices;
- 7 (c) Providing and keeping current emergency contact
- 8 information; and
- 9 (d) Participation in the development of an allergy action
- 10 plan;
- 11 (10) A description of school and early childhood
- 12 <u>education program responsibilities, including, but not limited to:</u>
- 13 (a) General anaphylaxis education and emergency response
- 14 team training annually for school and early childhood education
- 15 program health services personnel, teachers, coaches, food service
- 16 personnel, transportation personnel, and any other school and
- 17 program personnel coming in contact with students and children;
- 18 (b) Updating medical information annually for students or
- 19 children with life-threatening allergies;
- 20 (c) Informing parents of students or children with
- 21 life-threatening allergies of applicable provisions of section
- 22 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794,
- 23 as such section existed on January 1, 2009, and other applicable
- 24 <u>federal and state statutes, rules, and regulations;</u>
- 25 (d) Implementation of environmental guidelines that

| 1 | promote | safe | and | healthy    | indoor | air | quality; | and |
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- 2 (e) Participation in the development of an allergy action
- 3 plan to accommodate a student's or child's health needs while at
- 4 school or attending the early childhood education program; and
- 5 (11) A description of students' and children's
- 6 age-appropriate responsibilities, including, but not limited to:
- 7 (a) Avoiding known triggers of life-threatening
- 8 allergies;
- 9 (b) Reporting symptoms to a teacher, school nurse, or
- 10 <u>designated adult;</u>
- 11 (c) Recognizing the need for carrying prescribed allergy
- 12 medication;
- 13 (d) Understanding and demonstrating proper use of
- 14 prescribed allergy medication; and
- 15 (e) Participation in the development of an allergy action
- 16 plan; and
- 17 (12) Procedures for the placement of a student's
- 18 or child's prescribed anaphylaxis medication in a secure but
- 19 unlocked location, easily accessible by school or early childhood
- 20 education program personnel, on a field trip, on a school bus
- 21 or other transportation provided or coordinated by the school or
- 22 early childhood education program, or at a school-sponsored or
- 23 program-sponsored function.
- 24 Sec. 3. All accredited or approved schools and approved
- 25 early childhood education programs shall use the guidelines

1 developed pursuant to sections 1 and 2 of this act to create

- 2 and adopt a policy for management of students and children with
- 3 <u>life-threatening allergies.</u>